



## Georgia Trauma Training Inventory Report

**May 12, 2020**

Deidre Carmichael, MSW, Ph.D.

Shari Benjamin, MSW

Georgia State University Andrew Young School of Policy Studies, School of Social Work, Professional Excellence Program  
Contact: Deidre Carmichael, [dhcarmichael@gsu.edu](mailto:dhcarmichael@gsu.edu)

---

### Background

Resilient Georgia, in partnership with Georgia State University Andrew Young School of Policy Studies, School of Social Work, Professional Excellence Program, Child Welfare Training Collaborative (GSU PE CWTC), conducted a Trauma Training Inventory to begin to assess assets across the behavioral health continuum in Georgia. Survey results will help to align public and private efforts and resources across the state that support resiliency for all persons aged 0-26 and their families.

To conduct the inventory, an online survey was developed to gather details about trauma-related trainings that various organizations provide. Administered through the Qualtrics platform, the survey included questions about training focus, target audience, and training format. The survey instructions included a request that the survey be completed by an administrator, training coordinator, human resources professional, or other staff member who is familiar with the organization's training programs. The information obtained through the inventory will be used to frame a picture of what resources and training opportunities are currently being offered across the state. This knowledge will help to align public and private efforts and resources that support resiliency for persons aged 0-26 and their families. The information provided will not be sold or used for anything outside this project. A copy of the survey exported from the Qualtrics platform is included in the Appendix of this report.

The survey was sent to a combined list of organizational contacts provided by Resilient Georgia and PE CWTC. In addition to direct invitation to known organizations, an additional survey link was provided so that participating organizations could forward the survey to others in their network. After survey development and testing, the first survey invitations were sent on March 11, 2020. Additional organizational contacts were added and invitations sent on April 8, 2020. A final reminder to all contacts was sent on April 24, 2020. Below are basic survey demographics.

---

Surveys sent by email invitation (using contact lists): 279

Total number of recorded responses: 93

Breakdown by distribution channel:

Survey responses from email invitation: 82

Surveys responses from the anonymous link: 11

Note: recorded responses include both finished surveys and unfinished surveys.

Breakdown by survey completion:

Number of "finished" surveys: 52

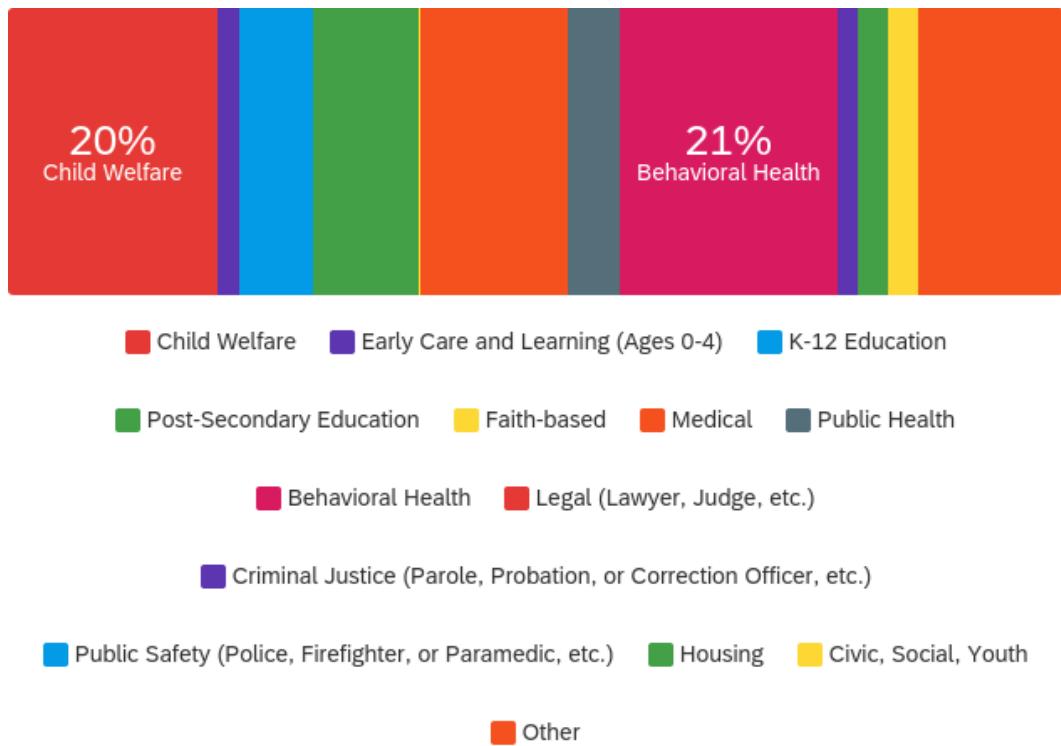
## Number of “unfinished” surveys: 41

Note: “Finished” means the respondent reached an end point in the survey (hitting the last Next/Submit button). “Unfinished” means the respondent left the survey before reaching an end point (i.e. “dropped out” of the survey) or did not return to complete the survey before the session expired. Unfinished surveys have varying degrees of completeness.

What follows is a snapshot of the responses on some of the key survey questions. For individual responses by organization, please refer to the Excel spreadsheet for the complete dataset.

## Reporting Organizations

The majority of respondents represented the child welfare (20%) and behavioral health (21%) sectors.



	Answer	%	Count
	Child Welfare	19.80%	20
	Early Care and Learning (Ages 0-4)	1.98%	2
	K-12 Education	6.93%	7
	Post-Secondary Education	9.90%	10
	Faith-based	0.00%	0
	Medical	13.86%	14
	Public Health	4.95%	5
	Behavioral Health	20.79%	21

Legal (Lawyer, Judge, etc.)	0.00%	0
Criminal Justice (Parole, Probation, or Correction Officer, etc.)	1.98%	2
Public Safety (Police, Firefighter, or Paramedic, etc.)	0.00%	0
Housing	2.97%	3
Civic, Social, Youth	2.97%	3
Other	13.86%	14
Total	100%	101

## Other

Non Profit Sexual Assault Center

Domestic Violence

Professional Development for Teachers and other Child/Family Serving Professions (0-8)

Non-Profit

Research

Wellness Coaching

Rural Health

Academic Education

Non profit

Non-profit

Community Development

Policy Advocacy

## Training Offerings

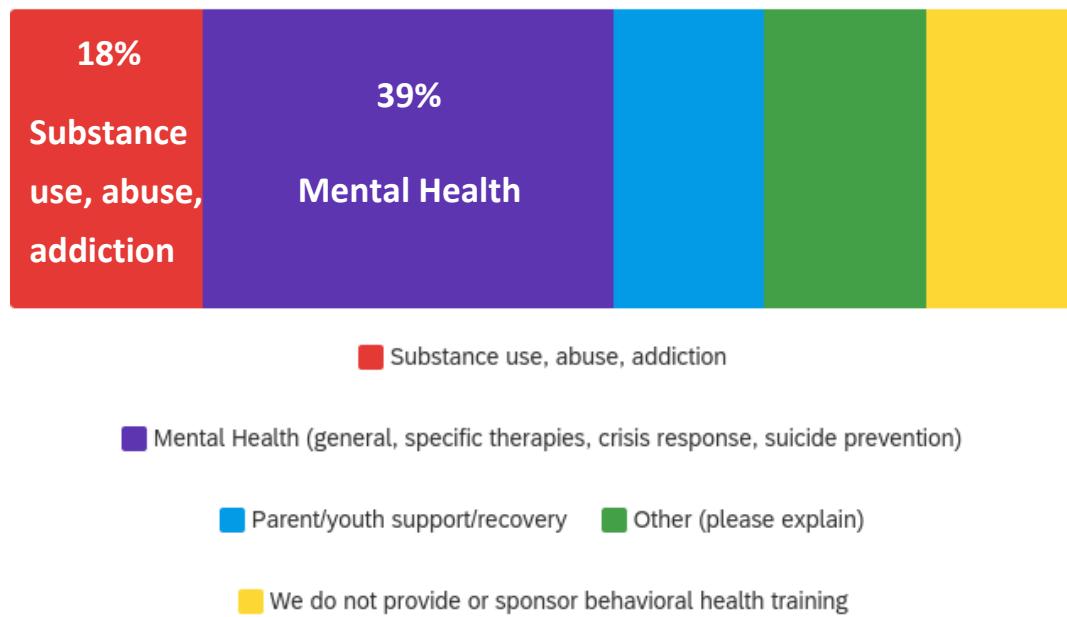
Eighty-two percent of respondents reported that their organization provides or sponsors training on the topic of trauma.

Q13 - Does your organization provide or sponsor training on the topic of trauma?...



In addition, a majority (87%) of respondents indicated they also provide other behavioral health trainings (other than trauma). Mental health (general, specific therapies, crisis response, suicide prevention) was the most frequently reported topic.

Q14 - What other behavioral health trainings does your organization provide or sp...



	Answer	%	Count
Substance use, abuse, addiction	18.42%	14	
Mental Health (general, specific therapies, crisis response, suicide prevention)	39.47%	30	
Parent/youth support/recovery	14.47%	11	
Other (please explain)	14.47%	11	
We do not provide or sponsor behavioral health training	13.16%	10	
Total	100%	76	

### **Other (please explain)**

mental health, early intervention, social determinants of health

Cultural Humility

Sexual assault prevention training through online delivery

OT and SLP with TBRI until child is out of fight, flight or freeze then they start mental health therapy with a TBRI therapist.

Wellness & Proactive Health Trainings

online introduction on Autism, certified to train QPR (Question, Persuade, Refer)

MAG accredits all CME activity. We cannot provide training.

LBGTQ

resiliency promotion

We have a conference each year called Super Saturday at Dalton State College for childcare providers in Northwest Georgia. We have several tracks and one always includes behavior, social-emotional training.

Public Health Data Related Training

## Reported Trauma Trainings

Forty-eight organizations reported information on one trauma-related training. 19 organizations reported information on trainings and six organizations reported on trainings. Only one organization, GSU PE reported more than three training. GSU PE CWTC was also listed as a training (external organization/consultant) for two organizations.

In terms of the focus of the reported related trainings, most (29%) of the were categorized as general trauma-care (basics about trauma and its impact). second highest reported focus was trauma and recovery (21%). Specific trauma therapies/interventions was third at 13%.

Professionals (individuals working in a professional capacity with adults, children, or communities) are the target audience majority (72%) of the training programs. This is compared to only 28% that are toward community members (the general include individuals reached through social, fraternal, education, or religious organizations).

The overwhelming majority (85%) of the reported were categorized as instructor-classroom (traditional in-person training). the first administration of the survey was to the Coronavirus emergency. Respondents most likely reported how training is ordinarily delivered. Some organizations may have (or may be considering) changing the delivery format of their training as a result of the pandemic.

The majority of the reported trainings were listed as being 2 hours or less (30%). The next most reported length of time was 3 to 5 hours (26%).

## TRAUMA TRAINING



### TRAINING FOCUS

29%	General Trauma-Informed Care
21%	Resiliency and Recovery
13%	Specific trauma-focused therapies

### TARGET AUDIENCE



### TRAINING DELIVERY



### TRAINING LENGTH



training.  
two  
three  
CWTC,  
programs.  
provider

trauma-  
trainings  
informed  
The  
resiliency  
focused

families,  
for the  
reported.  
targeted  
public to  
civic,

trainings  
led  
Note that  
just prior  
their

## **Appendix - Exported Copy of Survey**

### **Georgia Trauma Training Inventory**

You are invited to participate in the Georgia Trauma Training Inventory. The purpose of the inventory is to begin to assess assets across the behavioral health continuum in Georgia. The information obtained through the inventory will be used to frame a picture of what resources and training opportunities are currently being offered across the state. The information you provide will not be sold or used for anything outside this project. The survey should be completed by an administrator, training coordinator, human resource professional or other staff member who is familiar with your organization's training programs.

Thank you for participating in this effort,

Resilient Georgia

Georgia State University Andrew Young School of Policy Studies School of Social Work Professional Excellence Program, Child Welfare Training Collaborative

First Name (Person completing the survey)

Last Name

Title/Position

Organization Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_

Zip Code \_\_\_\_\_

May we contact you if we need clarification about your responses on this survey?

Yes

No

Email \_\_\_\_\_

Phone Number \_\_\_\_\_

Which of the following best describes your organization's industry sector?

Child Welfare

Early Care and Learning (Ages 0-4)

K-12 Education

Post-Secondary Education

Faith-based

Medical

Public Health

Behavioral Health

- Legal (Lawyer, Judge, etc.)
- Criminal Justice (Parole, Probation, or Correction Officer, etc.)
- Public Safety (Police, Firefighter, or Paramedic, etc.)
- Housing
- Civic, Social, Youth
- Other \_\_\_\_\_

Does your organization provide or sponsor training on the topic of trauma? This may include, but is not limited to: basics about trauma or general trauma-informed care, specific trauma focused therapies/interventions, impact of trauma on brain development, secondary trauma (i.e., vicarious trauma, compassion fatigue), trauma and parenting, trauma resiliency and recovery

- Yes
- No

What other behavioral health trainings does your organization provide or sponsor? (check all that apply)

- Substance use, abuse, addiction
- Mental Health (general, specific therapies, crisis response, suicide prevention)
- Parent/youth support/recovery
- Other (please explain) \_\_\_\_\_
- We do not provide or sponsor behavioral health training

#### Start of Block: Training 1

Your Organization's Trauma Training Programs In this section, we are interested in learning about any trauma or trauma-related training that your organization offers to your staff (i.e. any organizational member

including managers and leadership), clients/customers, or the community. For each training you are reporting, please answer each question you are presented with. You will have an opportunity to report multiple training programs.

Name of Training \_\_\_\_\_

Answer the following questions about the training named above.

What is the **primary** focus of this training? Select the choice that **best reflects the primary content of this training.**

- General trauma informed care (basics about trauma and its impact)
- Specific trauma focused therapies/interventions
- Impact of trauma on brain development
- Secondary Trauma (i.e., vicarious trauma, compassion fatigue)
- Trauma and Parenting
- Trauma Resiliency and Recovery
- Other (please specify) \_\_\_\_\_

Which of the following **best describes** the source of the content (i.e., curriculum) used for this training.

- Standardized, nationally-known curriculum
- Curriculum developed by an external subject matter expert or organization
- Curriculum developed by staff internal to your organization

Skip To: Q20 If Which of the following best describes the source of the content (i.e., curriculum) used for this... = Standardized, nationally-known curriculum

*Skip To: Q21 If Which of the following best describes the source of the content (i.e., curriculum) used for this... = Standardized, nationally-known curriculum*

*Skip To: Q22 If Which of the following best describes the source of the content (i.e., curriculum) used for this... = Curriculum developed by an external subject matter expert or organization*

*Skip To: Q23 If Which of the following best describes the source of the content (i.e., curriculum) used for this... = Curriculum developed by staff internal to your organization*

---

Name of Curriculum \_\_\_\_\_

Website address, if known \_\_\_\_\_

If possible, please share a link to the curriculum that is used for this training.

Who is the **target audience** for this training (i.e., who is the training provided to)?

- Professionals (individuals working in a professional capacity with adults, children, families, or communities)
  - Community members (the general public to include individuals reached through social, civic, fraternal, education, or religious organizations)
- 

*Display This Question:*

*If Who is the target audience for this training (i.e., who is the training provided to)? = Professionals (individuals working in a professional capacity with adults, children, families, or communities)*

Which of the following best describes this target audience?

- Your organization's staff, contractors, consultants (including foster parents)
- Professionals external to your organization

*Display This Question:*

*If Who is the target audience for this training (i.e., who is the training provided to)? = Community members (the general public to include individuals reached through social, civic, fraternal, education, or religious organizations)*

Which of the following best describes this target audience?

- Adults
- Youth/Teen
- Children
- Families
- Community Organizations

Who delivers/facilitates this training for your organization?

- Organizational staff (internal trainer)
- External training organization or consultant

---

*Display This Question:*

*If Who delivers/facilitates this training for your organization? = External training organization or consultant*

---

Name of organization or consultant \_\_\_\_\_

---

How is this training **delivered**?

- Instructor-led classroom (traditional in-person training)
- Instructor-led online (e.g., webinar or virtual classroom. Learners and instructor are online together at a set time)
- Self-paced online (learner can access training at any time and complete at own pace)
- Other (please specify) \_\_\_\_\_

What is the length of this training?

- 2 hours or less
- 3 -5 hours
- 1 day (6 - 8 hours)
- 2 days
- 3 days
- 4 days
- 5 days
- More than 5 days (please enter total number of days) \_\_\_\_\_
- Other (please explain) \_\_\_\_\_

Are Continued Education Units (CEUs) offered for this training program?

- Yes
- No

*Display This Question:*

*If Are Continued Education Units (CEUs) offered for this training program? = Yes*

Type of CEUs offered (e.g., social work, nursing, educators, etc.)

---

**How many people** completed this training in the last year? If known, please select "Total" and enter the number. Otherwise, select unknown/unsure.

- Total \_\_\_\_\_
- Unknown/unsure

**How many of these trainings** did your organization provide/host/sponsor in the last year? If known, please select "Total" and enter the number. Otherwise, select unknown/unsure.

- Total \_\_\_\_\_
- Unknown/unsure

**How often** does your organization provide/host/sponsor this training?

- More than once per month
- Once per month
- Every other month
- Once per quarter (every three months)
- Twice per year (every six months)
- Once per year
- Less than once per year
- This was a one-time event
- Other \_\_\_\_\_

Is there a fee for participants to attend this training?

- Yes
- No
- Unsure

*Skip To: Q37 If Is there a fee for participants to attend this training? = Yes*

---

What is the fee for attendance? Please indicate if this is a per class fee or a per person fee.

- Per class \_\_\_\_\_
- Per person \_\_\_\_\_
- Unknown/unsure

Do you have additional trauma related training programs to report?

- Yes
- No

**Note: Questions about trauma trainings repeat to allow respondents to report more than one training.**